

McCALLUM HIGH SCHOOL

Circle all the classes you might like to take (choose at least eight). Once you've looked at all the options, fill out the course choice table at the bottom of page 2.

## ENGLISH (REQUIRED; CHOOSE ONE)

English 1
English 1 Pre-AP

## SOCIAL STUDIES (REQUIRED; CHOOSE ONE) <br> World Geography <br> World Geography Pre-AP

## SCIENCE (REQUIRED; CHOOSE ONE)

Integrated Physics \& Chemistry (IPC)
Integrated Physics \& Chemistry (IPC) Honors
Biology Pre-AP

## MATH (REQUIRED; CHOOSE ONE)

Note: ALL Algebra I is double-blocked = 2 periods
Algebra I + Strategic Learning HS Math
Algebra I Pre-AP + Strategic Learning HS Math
Geometry
Geometry Pre-AP
Algebra II
Algebra II Pre-AP
PE \& ATHLETICS (Graduation requirement - 1yr)
Aerobic Conditioning
Aerobic Dance
Individual Sports
Team Sports
Baseball
Basketball - Boys
Basketball - Girls
Cross-Country - Boys Fall semester only (before school)
Cross-Country - Girls Fall semester only (before school)
Football
Golf (after school; see Coach Nancy Nitardy for more info)
Marching Band - Fall semester only (before school)
Soccer - Boys
Soccer - Girls
Softball
Swimming (after school)
Tennis
Track \& Field - Boys Spring semester only (after school)
Track \& Field - Girls Spring semester only (after school)
Volleyball
Wrestling

WORLD LANGUAGES (Graduation requirement - 2 yrs) Note: We recommend waiting to start this requirement in $10^{\text {th }}$ grade. If you started in Middle School, you should continue in HS .
French I, II, III
Japanese I, II, III
Latin I, II, III
Spanish I, II, III

## CAREER \& TECHNICAL COURSES (Electives) <br> Business Information Management <br> Principles of Art, AV, \& Com. (1 ${ }^{\text {st }}$ class for AV, Animation, Graphic Design, and Commercial Photography Pathways) <br> Lifetime Nutrition \& Wellness (one-semester class) Interpersonal Studies (one-semester class) <br> Principles of Architecture \& Engineering

## MORE ELECTIVES

AVID $9^{\text {th }}$ Grade
Health (Graduation Requirement - 1 semester)
Photojournalism ( $1^{\text {st }}$ class for Newspaper \& Yearbook)
Speech (one-semester class)

## STUDENT SHARING ELECTIVES:

Student Sharing information and course options for $9^{\text {th }}$ Grade:
See our website listed below for more Student
Sharing Information.
FINE ARTS (Graduation requirement - 1yr; open to all)
Art I
Band I (Double-blocked; 2 periods)
Cello I
Choir I - Girls (teacher will assign level)
Choir I - Boys
Color Guard I (by audition)
Dance I
Double Bass I
Guitar (teacher will assign level)
Harp I
Musical Theatre I
Music Appreciation
Orchestra I (ALL 9 ${ }^{\text {th }}$ graders)
Pianol
Stage/Jazz Band I (by audition)

## FINE ARTS continued

Steel Drums I (by teacher approval)
Theatre Arts I
Technical Theatre I
Viola I
Violin I
Advanced Art Courses available if you have HS Art I Credit:

| Ceramics 1 | Commercial Photography 1 |
| :--- | :--- |
| Drawing 1 | Painting 1 |
| Fibers 1 | Jewelry 1 |
| Printmaking 1 | Sculpture 1 |

FINE ARTS ACADEMY COURSES FOR MAJORS
ALL INCOMING DANCE MAJORS:
Aerobic Dance \& Performance Ensemble (ACAD)

## ANY ACTING, TECH, OR FILM MAJOR:

Theatre Arts I (ACAD)

FINE ARTS ACADEMY COURSES FOR MAJORS, cont ANY TECH, ACTING, FILM, OR DANCE MAJOR:
Tech Theatre I (ACAD)

## ALL INCOMING VISUAL ART MAJORS:

Art 1 Design
Advanced Art Courses available to Art Majors to take along with Art1/Design:

Ceramics 1 (West)
Commercial Photography 1 (West)
Drawing 1 (Martinez)
Fibers 1 (Ghazi)
Jewelry 1 (Ghazi)
Painting 1 (Martinez)
Printmaking 1 (Cauthern)
Sculpture 1 (Cauthern)

For Lamar MS, Fulmore MS, Kealing MS and O'Henry MS students, our MAC counselors will be coming over in early March to help students input choice sheets. Please have this form ready when they come. You can get a head start by going to the following web address to log on:
https://teams.austinisd.org/schedselfserve/EntryPointHomeAction.do
You can also visit the MAC Choice Sheet website to get more info on how to fill out this form and get other information: http://macendorsementsinfo.weebly.com/9th-grade-choice-sheets.html

| AISD ID\# |  | Middle School |
| :---: | :---: | :---: |
| Count | Class | Pre-AP or Reg |
| 1 | English: English I | Pre-AP or Reg (circle one) |
| 2 | Social Studies: World Geography | Pre-AP or Reg (circle one) |
| 3 | Science: Circle one - IPC or Biology (circle one) | Pre-AP or Reg (circle one) |
| 4 | Math: | Pre-AP or Reg (circle one) |
| 5 | Strategic Learning OR ${ }^{\text {st }}$ Elective: |  |
| 6 | Endorsement Elective (see Endorsements page): |  |
| 7 | PE/Athletics: |  |
| 8 |  |  |
| Before School |  |  |
| After School |  |  |

Student Signature
Parent Signature $\qquad$

| Career Endorsemen Pathway listed belo | McCALLUM H <br> All students will be placed on the be sure to request the First Class f | HIGH SCHOOL ENDOR <br> Multidisciplinary Endorsement to sta or that Pathway on your Choice Shee | EMENTS <br> t. But if you're interested in a particular Career |
| :---: | :---: | :---: | :---: |
| ENDORSEMENT | CAREER PATHWAY | CAREER CLUSTER | FIRST CLASS FOR PATHWAY |
| Business \& Industry | Audio Video Production | Arts, Audio/Video Technology, \& Communications | Principle of Arts, AV \& Communication Technology |
|  | Graphic Design \& Illustration | Arts, Audio/Video Technology, \& Communications | Principle of Arts, AV \& Communication Technology |
|  | Animation/Video Game Design | Arts, Audio/Video Technology, \& Communications | Principle of Arts, AV \& Communication Technology |
|  | Commercial Photography | Arts, Audio/Video Technology, \& Communications | Principle of Arts, AV \& Communication Technology |
|  | Finance | Finance | Business Information Management I |
| STEM | Engineering | Science, Technology, Engineering \& Mathematics | Principles of Architecture \& Engineering |
|  | Advanced Math | Advanced Math | * see counselor |
|  | Advanced Science | Advanced Science | * see counselor |
| Arts \& Humanities | Art History | Liberal Arts | Art I |
|  | Social Studies (History, Sociology, Psychology) | Liberal Arts | * see counselor |
|  | Newspaper or Yearbook | English/Language Arts | Photojournalism |
|  | Creative Writing | English/Language Arts | English I in 9th; Path options start in 10th |
|  | French | World Languages | French I |
|  | Japanese | World Languages | Japanese I |
|  | Latin | World Languages | Latin I |
|  | Multilingual | World Languages | * see counselor |
|  | Spanish | World Languages | Spanish I |
|  | Spanish for Spanish Speakers | World Languages | Spanish I |
|  | Band | Performing Arts | Band I (teacher will assign)) |
|  | Choir | Performing Arts | Choir I (teacher will assign) |
|  | Dance | Performing Arts | Aerobic Dance A \& B |
|  | Guitar | Performing Arts | Guitar I (teacher will assign) |
|  | Orchestra | Performing Arts | Orchestra I |
|  | Piano | Performing Arts | Piano I |
|  | Theatre | Performing Arts | Theatre Arts I |
|  | Indepth Media (Option 2) | Visual Arts | Art I OR see counselor for advanced art options if you have Art I credit |

## Purpose:

To provide and create opportunities for students to take courses of interest if the classes are not offered at their home campus

## Key Facts:

Transportation Provided Campus Schedules Aligned College and Career Readiness In-depth study of Desired Career Paths


Arts and Humanities Business and Industry Public Services STEM

* Students must enroll in these courses during their Sophomore year in order to accumulate the appropriate classroom credit/ hours for successful course/program completion. Students taking second year courses may need to spend additional time outside the normal school day.
In most pathways students will have the opportunity to earn industry standard certifications/licensures upon completion of the pathway.
The Austin Independent School District offers career and technical education sequences of coursework based on the sixteen federally defined Career Clusters. Admission to these courses is based on interest and aptitude, age appropriateness, and class space availability. It is the policy of the Austin Independent School Distritt not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendment of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.


